



REOPENING PLAN

THE REMOTE SCHOOL DAY

Holy Cross High School, through the creation of several task forces, has created two options for families to select to continue their scholar's learning this September. In the hybrid model, students will be divided into two cohorts, with each group participating in classroom instruction and remote learning on alternating days. Families may also choose a full remote learning option for the start of the school year, and have the option to transition to the hybrid model at the end of the first marking period.

HYBRID REMOTE

The remote school day begins at 8:25AM, and ends at 2:30PM.

Attendance will still be taken via PowerSchool. Students will be marked as "Online Present" (OP) once submitting the required daily assignment. Students who do not submit the required assignment will be marked as "Online Absent" (OA).

Assignments will be due one hour after the end of each period.

Faculty will implement a "flipped learning" framework, which inverts the traditional classroom model by introducing course concepts before class. Class time is used to guide each student through active, practical, innovative applications of the course principles.

Students mandated to receive learning support services may receive these services virtually. Services will be decided on an individual basis.

Full curriculum for all courses will still be covered.

ALL-REMOTE

The remote school day begins at 8:25AM, and ends at 2:30PM.

Attendance will still be taken via PowerSchool. Students will be marked as "Online Present" (OP) once submitting the required daily assignment. Students who do not submit the required assignment will be marked as "Online Absent" (OA).

Assignments will be due at the end of each period.

Students in the all-remote program will be assigned a cohort schedule to follow. On alternating days, students will participate in the on-campus classroom lessons virtually.

On alternating days, students will participate in the "flipped learning" remote class.

Faculty will implement a "flipped learning" framework, which inverts the traditional classroom model by introducing course concepts before class. Class time is used to guide each student through active, practical, innovative applications of the course principles.

Full curriculum for all courses will still be covered.

THINGS TO KNOW:

- Students opting for remote-only instruction can transition to the hybrid model at the end of the first quarter.
- Students participating in all-remote instruction can participate in virtual co-curricular activities.
- Students participating in all-remote instruction are still eligible to join athletic teams.
- In the case of a required campus closure, the guidelines for all-remote instruction will be followed.
- In the event of a required campus closure, students must participate in synchronous learning.
- Multiple solutions will be incorporated in remote instruction, including but not limited to: Mote, Google Jamboard, Google Meet, Google Classroom, TedEd, Edpuzzle, Screencastify, and Kahoot.

Visit www.holycrosshs.org/reopening for more detailed information