

**HOLY CROSS HIGH SCHOOL
SUMMER READING PROJECT 2025-2026
GRADES 10-11**

DUE: On the first day of school in your designated English class; This will count as a 100 point grade

READING LIST FOR STUDENTS ENTERING INTO GRADE 10

Fiction	Nonfiction
<i>And Then There Were None</i> - Agatha Christie <i>A Raisin in The Sun</i> - Lorraine Hansberry <i>All Quiet on the Western Front</i> -Remarque <i>Jurassic Park</i> -Crichton <i>Akata Witch</i> - Nnedi Okorafor <i>Echo Island</i> - Jared C. Wilson <i>Look Both Ways</i> - Jason Reynolds	<i>A Walk in the Woods</i> - Bill Bryson <i>Blink</i> - Malcolm Gladwell <i>So You've Been Publicly Shamed</i> -Jon Ronson <i>Brother, I'm Dying</i> - Danticat <i>Do You Know Who You Are?</i> - Kaye

READING LIST FOR STUDENTS ENTERING INTO GRADE 11

Fiction	Nonfiction
<i>A Farewell to Arms</i> - Hemingway <i>The Invisible Man</i> - Ellison <i>The Hate You Give</i> - Angie Thomas <i>Turtles All The Way Down</i> - Green <i>Watership Down</i> - Adams <i>Akata Warrior</i> - Nnedi Okorafor <i>Akata Woman</i> - Nnedi Okorafor <i>Things Fall Apart</i> - Chinua Achebe	<i>A Long Way Gone</i> - Ishmael Beah <i>American Sniper</i> - Chris Kyle <i>The Shallows</i> -Nicholas Carr <i>The Power of Myth</i> - Moyers <i>Profiles in Courage</i> - Kennedy <i>Just Mercy</i> - Bryan Stevenson

DIRECTIONS:

ENTERING INTO: ENGLISH 10-11	ENTERING INTO: ENGLISH 10-11 HONORS
<ul style="list-style-type: none"> After reading any TWO books on the Summer Reading List above, choose ONE box from EACH of the columns below to respond to thoroughly. COLUMN #1 should reference one of your choices, COLUMN #2 should reference the <i>other</i> choice; COLUMN #3 can be applied to <i>either</i> of the two, the choice is yours. Your responses should be in either a Google Doc or Google Slideshow for easy submission. <ul style="list-style-type: none"> Label each response with the book title & column choice <p>*DUE: On the first day of school in your designated English class; This will count as a 100 point grade*</p>	<ul style="list-style-type: none"> After reading THREE of the books on the Summer Reading List above, choose ONE box from EACH of the columns to respond to thoroughly. You must choose ONE box from EACH column; each box should discuss a different book. Your responses should be in either a Google Doc or Google Slideshow for easy submission. <ul style="list-style-type: none"> Label each response with the book title & column choice <p>*DUE: On the first day of school in your designated English class; This will count as a 100 point grade*</p>

SUMMER READING PROJECT BOARD

COLUMN #1 Choose ONE to explore or discuss in depth	COLUMN #2 Choose ONE to explore or discuss in depth	COLUMN #3 Choose ONE to explore or discuss in depth
Task 1A: Locate a major topic that is examined within one of your chosen books. Discuss this topic, in depth, in relation to the overall plot of the text. Why is this topic important? In what ways do you relate to this topic? <i>Your response should be no less than two paragraphs in length.</i>	Task 2A: Write a book review for one of your chosen books. On a scale of 1-5, what would you rate this and why? Would you recommend this book to anyone? Why or why not? What was your favorite part? Least favorite part? <i>Your response should be no less than one paragraph in length, including a "star rating" and picture.</i>	Task 3A: Choose to write either a <i>prologue</i> (what happens <i>before</i> the book starts) or an <i>epilogue</i> (what happens after the book is completed). This should be both creative and relevant in relation to the plot of your chosen book. <i>Your response should be no less than two paragraphs in length.</i>
Task 1B: Discuss an overall <i>theme</i> (or message about life) that appears in your chosen book. How can this theme be relevant in today's society? <i>Your response should be no less than two paragraphs in length.</i>	Task 2B: Create a Google Slideshow presentation that displays the full plot of your chosen book. Your slideshow must include details regarding these stages of plot: exposition (background), rising action, climax, falling action, resolution (how the book ends). <i>Your presentation should be no less than 6 slides in length.</i>	Task 3B: Write a letter from the main character to another character of your chosen book. This letter can be about anything that makes sense within the parameters of the storyline. Your letter should have a proper greeting, body, and closing. <i>Your letter should be no less than two paragraphs in length.</i>
Task 1C: Make an argument for a specific topic that appears within your chosen book. Your response should include a valid claim and reasons that your claim is valid. <i>Your response should be no less than two paragraphs in length.</i>	Task 2C: Choose ONE of the following writing strategies that appears most often in your book to discuss in depth: conflict, characterization, setting, theme, imagery. <i>Your response should be no less than one paragraph in length.</i>	Task 3C: Create a book cover AND a back blurb for one of your chosen books. This should be both creative and accurate in relation to the storyline of your book. Your cover must include the title and author, one catchy quote that appears in the book, and a captivating picture. The back blurb should consist of a several-sentence "teaser" of the main events of the book.